

# OVERVIEW AND SCRUTINY BOARD 24 AUGUST 2004

## CHILDREN AND LEARNING SCRUTINY PANEL – PROGRESS REPORT

#### 1. PURPOSE OF THE REPORT

2. To inform the Members of the Overview and Scrutiny Board of the progress made to date by the Children and Learning Scrutiny Panel.

#### 3. PROGRESS OF THE PANEL

- 4. Since my last progress report to this Board on 13 July 2004, the Panel have:-
  - (a) Received a joint introductory presentation from Officers within Social Services and Education with regard to the educational attainment of Children Looked After by the Authority;
  - (b) Received a presentation from the Children Looked After Manager with regard to the Public Service Agreement (Wave 1);
  - (c) Considered the views of the Executive Members for Education, Early Years and Social Services and Health with regard to the educational attainment of Children Looked After by the Authority;
  - (d) Received further information from Education and Social Services on the evaluation of the Teacher Training Event, analysis of the GCSE outcomes for Children Looked After in Middlesbrough in Summer 2003; Local Performance Indicators and permanently excluded CLA statistics.

- (e) Considered the views of the Chair of the Corporate Parenting Board with regard to the educational attainment of Children Looked After by the Authority.
- 5. Over the coming weeks the Panel are to receive evidence on the Authority's Personal Educational Plans, the views of a small cohort of children and foster carers.
- 6. Consideration will also be given to first quarter performance clinic data for Education.
- 7. I am also pleased to advise that following the issue of a press release at the start of this scrutiny investigation, an article was printed in the Evening Gazette on 26 July 2004 seeking contributions from the public.

#### 8. **RECOMMENDATION**

9. It is recommended that the Overview and Scrutiny Board notes the progress of the Children and Learning Scrutiny Panel.

### COUNCILLOR LINDA WILSON CHAIR OF THE CHILDREN AND LEARNING SCRUTINY PANEL

#### **BACKGROUND PAPERS**

No background papers were used in the preparation of this report.